

# Master of Science in Curriculum and Instruction

The mission of the Master of Science in Curriculum and Instruction program is to enable graduates to assume a curricular leadership role in research, implementation, and evaluation of effective models of teaching and learning to impact diverse learners.

## Program Goals

I. To become critical consumers of research in order to impact teaching and learning

II. To design and implement educational curricula to aid classroom teachers in meeting the needs of diverse

III. To accept/initiate curricular leadership roles in the assessment and evaluation of curriculum and instruction

## Program Student Learning Outcomes

(What should candidates be able to do when they leave the program?)

SLO 1

Candidates synthesize and analyze current research to promote curriculum and instruction models

SLO 2

Candidates utilize evidenced-based practices, methodologies, and teaching practices

SLO 3

Candidates enhance instruction based on the synthesis, analysis, assessment, and evaluation of data to impact the academic needs of diverse learners at a school or district

## Assessment of Outcomes

(How will you know candidates' demonstrated the SLOs in courses and in the field? There needs to be three (3) measures for each SLO.)

1. Action Research Project in the Issues Course (Rubric) (EDCI 5305)
2. Virtual Case Study in Collegial Coaching and Mentoring (Rubric) (EDCI 5321)

1. Research paper on models/best practices (Rubric) (EDCI 5315)
2. Case study of Advanced Theories of Learning (Rubric) (EDCI 5319)

1. STAAR Data Analysis and Curriculum Plan (Rubric) (EDCI 5317)
2. Action Plan for Collegial Coaching and Mentoring (Rubric) (EDCI 5321)